

# 2023-2024 School Site Council Agenda



**BWI Elementary  
Washington Unified School District  
2023-2024**

Enrollment: 1,074

	Date	Time (begin and end)	Location	Facilitator		
<b>Today's Meeting</b>	1/23/24	2:45	Wellness Center	Trish Dietrich		
<b>Next Meeting</b>						

<b>Team Members &amp; Attendance</b> (Place "X" to left of name if present)										
	Tahirra Cunningham		Tonya Whitson-Whennen	x	Kristy Kloetzer	x	Mike Gottardi	x	Emily Nycum	x
	Anne De Medeiros	x	Sage Koller	x	Scott Cleverdon	x	Brianne Smith		Trish Dietrich	x

SSC Roles/Responsibilities	Meeting Norms
<p>Develop the school site plan Single Plan for Student Achievement</p> <p>Review the SPSA for the effectiveness of site programs, activities, and funding promoting student academic learning</p> <p>Oversee the development of the comprehensive School Safety Plan</p> <p>The SSC's primary responsibilities include:</p>	<p>Start and end on time</p> <p>Assume positive intent</p> <p>Be professionally engaged</p> <ul style="list-style-type: none"> <li>• <i>Actively listen</i></li> <li>• <i>Ask questions when unsure</i></li> <li>• <i>Take time to process information</i></li> </ul> <p>Recognize contributions</p>

<ul style="list-style-type: none"> <li>• Developing a written school site plan (Single Plan for Student Achievement or SPSA), which must be Board approved.</li> <li>• Annually reviewing the SPSA for the effectiveness of site programs, activities, and funding promoting student academic learning.</li> <li>• Overseeing the development of the comprehensive School Safety Plan, including consultation with a representative from a law enforcement agency.</li> <li>• Approving the School Safety Plan.</li> </ul>	
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Site Goal #1	Site Goal #2	Goal #3
<p>Goal 1: Academic Proficiency in ELA and Math</p> <p>Bridgeway Island will increase the proficiency and performance of all English Language Arts and Math students while accelerating the proficiency and performance of underperforming subgroups.</p> <ul style="list-style-type: none"> <li>• Based on the first ELA iReady benchmark data, 40% of students performing one year or more below grade level will advance a minimum of one grade level</li> <li>• Based on the first Math iReady benchmark data, 40% of students performing one year or more below grade level will advance a minimum of one grade level</li> <li>• <i>75% of English Learners will advance a minimum of two grade levels</i></li> <li>• <i>60% of Hispanic students will advance a minimum of two grade</i></li> </ul>	<p>Goal 2: Parent and Family Involvement</p> <p>Parents and family members will partner with the school to increase parent/family involvement to improve academic and social-emotional outcomes.</p> <ul style="list-style-type: none"> <li>• BWI will hold 3 ELAC meetings and elect a DELAC parent representative.</li> <li>• BWI will host a parent university that focuses on raising academic achievement.</li> <li>• Parent-teacher conference involvement</li> <li>• Back to school night</li> <li>• Open House- data tracking?</li> <li>• Parent volunteers- teacher survey to track</li> <li>• Parent Principal Coffee</li> </ul>	<p>Goal 3: Culture and Climate</p> <p>Bridgeway Island will provide a safe, positive, and productive teaching and learning environment for the Bridgeway Island community.</p> <ul style="list-style-type: none"> <li>• PASS is no longer being used. A data-driven SMART goal will be added based on the Kelvin Survey results.</li> </ul>

<ul style="list-style-type: none"> <li>• <i>levels</i></li> <li>• <i>50% of students with IEPs will advance a minimum of two grade levels.</i></li> <li>• </li> </ul>		
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Agenda
2:45-2:55 Welcome and Introductions
2:55-3:05 Kelvin Survey data Review data in relation to SPSA/SSC goal #3  Goal: Bridgeway Island will provide a safe, positive, and productive teaching and learning environment for the Bridgeway Island community.
3:05-3:10 Review Dashboard and preliminary I ready Data <ul style="list-style-type: none"> <li>• Where are we in meeting our goals?</li> <li>• What strategies are we imlemneting?</li> </ul>
3:10-3:40 Discuss SPSA Site Goals <ul style="list-style-type: none"> <li>• The three domains will remain the same</li> <li>• Which measures would we like to include?</li> <li>• CAASPP or I Ready</li> </ul>
3:40-3:45 Next Steps/Next Meeting- March 26? <ul style="list-style-type: none"> <li>• Review attendance data</li> <li>• Revise strategies and goals for 24-25 SPSA</li> </ul>

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Enrollment: 1,074

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<b>Next Meeting</b>						

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Anne De Medeiros	x	Sage Koller	x	Scott Cleverdon	x	Brianne Smith		Trish Dietrich	x	

<b>SSC Roles/Responsibilities</b>	<b>Meeting Norms</b>
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Site Goal #1	Site Goal #2	Goal #3
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Agenda
2:45-2:55 Welcome and Introductions

2:55-3:05 Review Bylaws and Purpose of SSC

The SSC's primary responsibilities include:

- Developing a written school site plan (Single Plan for Student Achievement or SPSA), which must be Board approved.
- Annually reviewing the SPSA for the effectiveness of site programs, activities, and funding promoting student academic learning.
- Overseeing the development of the comprehensive School Safety Plan, including consultation with a representative from a law enforcement agency.
- Approving the School Safety Plan.

3:05-3:10 Positions

- Chair- Sage and Tahira
- Vice Chair- Anne
- Secretary- Emily

The positions were voted on in the previous year. The vote was unanimous to continue with the positions this year.

3:10-3:20 Discuss SPSA Site Goals

- SPSA goals were reviewed.
- The team discussed CAASPP iReady's role in providing data for the SPSA goals.
- Recognition that iReady shows growth and that it is also only one measure of a child's success in school.
- The team discussed the use of Kelvin rather than the PASS survey for data collection. We will use Kelvin scores. PASS was written into the SPSA, but Kelvin will replace it so that we can compare like data.

3:20-3:30 Review and Approve CSSP

- CSSP was approved unanimously.
- Discussion about drills and active shooter procedures included information about a potential training for staff called iLove You Guys.

- Students will not be participating in drills where we simulate or discuss active shooters.

3:30-3:40: [Review Home-School Compact](#)

- The current compact was read.
- The Compact was revised.
- New compact will be used in 24-25

3:40-3:45 Next Steps/Next Meeting Feb. 1- 2:45-4pm

- Review Kelvin data
- Review attendance data
- Review iReady data
- Begin 24-25 SPSA discussion